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| Curriculum Map | | | | | | | | History | | | | | | | | | | | |
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|  | |  | | **Autumn term** | | | |  | | **Spring term** | | |  | **Summer term** | | | | | | |
|  | |  | | **AUT 1** | | **AUT 2** | |  | | **SPR 1** | **SPR 2** | |  | **SUM 1** | | | **SUM 2** | | | |
| Year 7  57 hours | |  | | **How have invasions changed England?\***   1. Who were the Celts? 2. Invasions 3. Why did the Vikings invade Britain? 4. How ‘great’ was Alfred the Great? 5. What does the study of Jorvik tell us about the Vikings? 6. How blood thirsty were the Vikings? 7. Is the ‘Dark Ages’ the right term for the Anglo-Saxons? 8. Was the Anglo-Saxons a period of Golden Age? 9. How did the Anglo-Saxons maintain control? 10. How much did invasions change England? | | **Did the Normans bring a ‘truckload of trouble’?\***   1. Who should sit on the English throne? 2. Does everyone agree about what happened at the Battle of Hastings? 3. How did William Conquer England? 4. How did the Domesday Book earn it’s nickname? 5. How did William respond to rebellions? 6. What does Nottingham Castle reveal about Norman control? 7. Did the Normans really bring a ‘truckload of trouble’? | |  | | **What do sources reveal about Medieval life across the world?**   1. What were the Silk roads? 2. How did the Silk roads change the world? 3. What was it like to live in Medieval England? 4. What was it like to live in Medieval Baghdad? 5. How different was life in medieval Baghdad compared to medieval England? 6. Why was the church so important to medieval people? | **What do sources reveal about Medieval life in England?\***   1. Why was there a murder in Canterbury Cathedral? 2. How threatened was Matilda by King Stephen? 3. How far did Magna Carta weaken King John? 4. How frightening was the Black Death? 5. Why was King Richard II frightened in 1381? 6. What was more significant: rats or rebels? | |  | **Tudors and Mughals**  **Were the Mughals the Indian Tudors? \***   1. How did Henry VII kick start the Tudor period? 2. How great was Henry VIII? 3. Why was the Tudor period a ‘religious rollercoaster’? 4. How well did Elizabeth deal with her problems? 5. Did Elizabeth give us a golden age? 6. How did Babur kick start the Mughal? 7. Why was Akbar the Great so great? 8. Did the Mughals have their own religious rollercoaster? 9. What legacy did Aurangzeb leave behind? | | | **What did it mean to be English in the 17th century?\***   1. Who was the new ‘scruffy’ King of England? 2. Were the Gunpowder plotters framed? 3. Why did the English start fighting each other? 4. Roundheads vs Cavaliers – what was the outcome of the Civil war? 5. Why did England execute their King? 6. Was Cromwell a better leader than Charles? 7. Who was the merry monarch? 8. What was the ‘Glorious Revolution’? | | | |
|  | | | | | | | | | | | | | | | | | | | |
| Year 8  57 hours | |  | | **How powerful were pre-colonial African Kingdoms?\***   1. Was Mansa Musa the richest man in the world? 2. How and why did the Songhay rise and fall? 3. How does Songhay challenge 15th C thinking of West Africa? 4. Why was Askia the Great so great? 5. Why did the Kingdom of Benin rise? 6. How did Benin develop as a Kingdom? 7. How significant was the Oba of Benin? 8. Checkpoint 9. How should Yaa Asantewaa be remembered? 10. Why is Asante remembered as the 'kingdom of gold'? | | **How did slavery develop and decline in the British Empire? (local history)\***   1. How did the British Empire grow from 1587 to 1800? 2. What does Bunce Island reveal about the British Empire? 3. What do sources show about enslavement? 4. How did enslaved Africans resist their treatment? 5. How was Nottingham linked to the Slavery? 6. Was the Royal African Company essential to the growth of the British slave trade? 7. How did slave rebellions help to end the slave trade? 8. How successfully had slavery been abolished by 1807? 9. How successful was the final abolishment of slavery in 1833? 10. How far was the abolition movement the main reason for the abolition of slavery? | |  | | **Did everyone benefit from the Industrial Revolution?\***     1. What was the industrial revolution? 2. Did the steam engine revolutionise British history? 3. Which individual revolutionised the cotton industry the most? 4. Was there a ‘revolution’ or ‘steady improvement’ in transport? 5. Did the public health reforms solve the urbanisation problem? 6. How far did 19th century social reforms improve working conditions? 7. Did Derby’s economy benefit from the Industrial Revolution? 8. Did the people of Derby benefit from the Industrial Revolution? 9. Writing Lesson: Were the 18th and 19th centuries an age of reform or poor conditions? | **What was the most significant step towards true democracy between Great Reform Act and Equal Franchise Act?\***   1. Why did British people protest for representative government by the early 19th century? 2. What do the events of Peterloo reveal to historians about British democracy? 3. How far did protests in Britain between 1811 and 1832 lead to change? 4. Does the ‘Great Reform Act’ of 1832 deserve its name? 5. What did democracy mean to the Chartists? 6. How did the Suffrage movement gain momentum? 7. Writing Lesson - Were the Suffragettes terrorists? | |  | **Should the ‘forgotten’ be written into a school’s History of the First World War?\***   1. What caused the First World War? 2. What was so significant about the Somme? 3. What do sources reveal about life in the trenches? 4. Who fought in WWI? 5. What do the Singh’s reveal about WWI? 6. How significant were campaigns in the Middle East? 7. Why should the ‘forgotten front’ of East Africa be remembered? | | | **Second World War**  **What was the turning point of WWII?\***   1. What was the Treaty of Versailles? 2. Were Britain right to appease Hitler? 3. What was the impact of the Nazi-Soviet pact? 4. What happened at Dunkirk? 5. What do sources tell us about the Battle of Britain? 6. Blitz vs Dresden 7. What was Operation Barbarossa? 8. What happened at Pearl Harbour? 9. Was Hitler responsible for Germany’s defeat at Stalingrad? 10. Was D-Day a crucial turning point of the Second World War? 11. How was the fighting in the Pacific Theatre of World War Two different?​ 12. Why did the USA drop the atomic bomb? | | | |
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| Year 9  57 hours | |  | | **AUT 1** | | **AUT 2** | |  | | **SPR 1** | | | **SPR 2** | | |  | **SUM 1** | | **SUM 2** |
|  | | **What do sources reveal about the nature of the Holocaust?**   1. What was life like for Jews before the Shoah? 2. What was it like to be Jewish in 1930s Germany? 3. Who else did the Nazis persecute? 4. How did discrimination escalate? 5. Did resistance have to be violent? 6. Who is to blame for the Holocaust? 7. What is the legacy of the Holocaust? | | **How Cold was the Cold war?**   1. What was the Cold War? 2. What was the Atomic Bomb? 3. How did Yalta and Postdam lead to Cold War? 4. What did Churchill mean by ‘Iron Curtain’? 5. Was NATO created in self-defence? 6. How did events in Asia escalate tension? 7. Why was Berlin split in two? 8. Who won the Space race? 9. How close did the world come to MAD in 1964? 10. How did the Chernobyl disaster contribute to the collapse of Communism? 11. How did the war in Afghanistan contribute to the collapse of Communism? | |  | | **The Changing World**     * **Terrorism**   + - 1. What is terrorism?       2. Were the Suffragettes terrorists?       3. What happened at the Munich Olympics?       4. The Provisional IRA: Terrorists or Freedom Fighters?       5. Why were the Twin Towers targeted? ​       6. Nelson Mandela: Freedom Fighter or Terrorist?       7. Why did ISIS become so dangerous?       8. Are Extinction Rebellion ‘eco-terrorists’? | | | **Fight for rights post WWII**  **How much did the civil rights movement of the 20th Century achieve?\***   1. Origins of Civil Rights 2. How successful was the Civil Rights Movement? 3. How significant were the Civil Rights Acts 4. How did Britain mirror the CRM – Milestone question 5. What was Windrush and what impact did it have? 6. What happened during the St Ann’s riot? 7. How did women’s rights improve post World War Two? 8. What did the Feminist Movement achieve in Britain in the 1950s, 1960s and 1970s? 9. How have LGBTQ+ rights developed over time? | | |  | **Conflict and Tension:**  **What were the long-term causes of the First World War?**  What are the MAIN causes of the First World War?  Alliances: Why were there two armed camps by 1907?  Imperialism: Why did Kaiser Wilhelm want a ‘place in the sun’?  Militarism: Who won the naval race?  How did events in Morocco become a crisis?  Nationalism: Why was Serbia a threat to Austria-Hungary?  Nationalism: How did the Balkans war contribute to tension?  Why would the assassination of Archduke Franz Ferdinand spark a world war?  Why did Britain go to war over a ‘scrap of paper’?  Was the First World War inevitable? | | **Conflict and Tension:**  **How did weapons and tactics develop in the First World War?**   1. What was the Schlieffen plan? 2. How were tactics used in WWI? 3. How did weapons develop in WWI? 4. What was it like to be a soldier on the Western Front? 5. How did Falkenhayn try to “bleed France white” at Verdun? 6. How far was the Battle of the Somme a British victory? 7. Why was the Battle of Passchendaele so bloody? 8. How effective were Battle’s on the Western Front? 9. What was achieved by the Gallipoli campaign? 10. Who won the Battle of Jutland? 11. How successful was the German U-boat campaign? |
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| **KEY STAGE 4 – AQA GCSE History** | | | | | | | | | | | | | | | | | | | |
|  | |  | | **Autumn Term** | | | |  | | **Spring Term** | | |  | **Summer Term** | | | | | |
|  | |  | | **AUT 1** | | **AUT 2** | |  | | **SPR 1** | **SPR 2** | |  | **SUM 1** | | | **SUM 2** | | |
| **Year 10** | |  | | **Conflict and Tension: WW1 Part 3: Ending the war**   * + - 1. How did Russia negotiate peace with Germany impact WWI?       2. How did the USA joining the Allies impact WWI?       3. How sensible was Ludendorff’s gamble in March 1918?       4. Why did the German Spring Offensive fail?       5. How did the Allies break the stalemate?       6. Why did Germany seek an armistice in 1918?       7. How significant were Haig and Foch in the Allied victory of WWI?       8. Review lesson | | **Democracy and Dictatorship: Germany 1890 – 1945**  **Part 1 – Germany and the growth of Democracy**  Who is Kaiser Wilhelm II?  What was Germany like before WWI?  What challenges did Kaiser Wilhelm gace before WWI?  Why did Germany sign the Armistice?  What happened at the Paris Peace conference in Jan 1919?  Why did the German’s hate the Treaty of Versailles?  How did Germans respond to democracy?  How successful was the Spartacist Uprising?  How successful was the Kapp Putsch?  Why did the French and Belgians invade the Ruhr in 1923?  Why did a loaf of bread cost £201 million in 1923?  How did hyperinflation affect the German people?  How successful was the Munich Putsch?  How effective were Stresemann’s ‘solutions; to Germany’s problems?  Did all German’s welcome the ‘Golden Age’? | |  | | **KAP Week 1/2**  **Part 2: Germany and the Depression**   1. How did the Great Depression impact life in Germany? 2. Was the Great Depression the main factor in growing Nazi support? 3. Was the Great Depression the main factor in growing Nazi support? 4. Who voted for the Nazis? 5. How did Hitler become Chancellor in 1933? 6. How did Hitler begin to eliminate his opposition? 7. What was the Night of Long Knives? 8. Assessment   **Part 3: The Experiences of Germans under the Nazis.**  **Were Germans ‘better-off’ under Nazi economic policies?**   * + - 1. Were Germans ‘better-off’ under Nazi economic policies?       2. What impact did WWII have on Germany?       3. How did the Nazis change the lives of young people?       4. How did the Nazis change the lives of young people?       5. How did women fare under the Nazis?       6. How did Christians respond to Nazi rule?       7. Who was on Hitler’s ‘hate list’? | 1. How and why did persecution of Jews worsen from 1933-45? 2. How were ordinary Germany affected by the police state? 3. How did propaganda and censorship increase Nazi control? 4. How were the arts and culture affected by Nazi rule? 5. Review: Which was the main reason why the Nazis were able to maintain control? 6. Why did some Germans oppose the Nazis?   **Britain: Migration, empires and the people.**  **Part 1: Conquered and Conquerers**  1. Why did the Vikings invade England?  2. What was 'great' about King Alfred of Wessex?  3. How did England become part of the 'North Sea Empire' again by 1013?  4. How did the Normans govern England?  5. How did Henry II construct the 'Angevin Empire'?  6. Why did the Angevin Empire collapse under King John?  7. What was the Hundred Years' War?  8. Why was the Hundred Years' War significant?  9. Assessment  10. Feedback | |  | **Part 2: Looking West**  11. Why did the Tudors and Stuarts begin to explore the world?  12. Why was Sir Walter Raleigh so significant?  13. What was the impact of the slave trade on Britain?  14. Why did British people migrate to North America?  15. How did the British-American colonists affect the Native population?  16. How convincing is Disney's version of Pocahontas?  17. Why did a war start of tea?  18. How significant was the loss of America for Britain?  19. Were the Huguenots the first refugees to Britain?  20. Why was a bagpipe seen as an 'instrument of war'?  21. Assessment  22. Feedback  **Part 3: Expansion and Empire**  23. How did a British company take over India?  24. Why did India rebel in 1857?  25. What was the impact of empire on Britain and India?  26. Why did Britain join the 'Scramble for Africa'?  27. Should statues of Cecil Rhodes come down?  28. Why did Britain get involved in Egypt?  29. Why did Britain fight the Boer War?  30. Why was the Boer War significant?  31. What did British people think of their empire?  32. How did potatoes force Irish people to migrate to Britain?  33. What were the consequences of Irish migration to Britain?  34. Why have many Jewish people settled in Britain?  35. Why were so many people migrating in the 19th century?  36. Assessment.  37. Feedback | | | **KAP – Y10 Wk 4/5**  **Part 4: Britain in the 20th Century**  38. How did the British lose their empire (1)?  39. How did the British lose their empire (2)?  40. Why did immigrants come to Britain after the Second World War?  41. Why did the 'Windrush Generation' come to Britain?  42. How significant was the post-war Caribbean migration to Britain?  43. Why was the Falklands War significant?  44. How has Britain's relationship with the European Union changed?  45. How does immigration affect Britain?  46. Assessment  47. Feedback | | |
| **Year 11** | |  | | **Elizabethan Government**  What was life like before Elizabeth became queen in 1559?  How might religious change affect people’s lives?  Who was Elizabeth?  How important was the Elizabethan court?  How did Elizabeth control her Privy Council?  How did Elizabeth change parliament?  How important was local government to Elizabethan government?  Was it difficult to be a female ruler?  Why was it important for Elizabeth to marry?  How did Elizabeth react to the marriage question?  How did Elizabeth’s authority change throughout her reign?  Why did rebellions against Elizabeth fail? | | **Elizabethan Troubles**   1. How did England’s religion change under Elizabeth? 2. To what extent did Elizabeth face a threat from English Catholics? 3. To what extent did Elizabeth face a threat from foreign Catholics? 4. What was the turning point in Elizabeth’s Catholic policies? 5. Why were Puritans a threat to Elizabeth’s government? 6. How did Elizabeth deal with the threats of Puritans? 7. Why were England and Spain at war? 8. Why did Naval warfare change in the 16th century? 9. Why did the Spanish Armada fail? 10. What were the consequences of the Spanish Armada failing? 11. What does Essex’s Rebellion reveal about Elizabeth’s authority by 1601? | |  | | **Life in Elizabethan England**   1. What was it like to be rich and powerful in Elizabethan England? 2. What were Elizabethan theatres like? 3. Was Elizabeth England really a ‘golden age’? 4. Why was there so much poverty in Elizabethan England? 5. How did Elizabethan society view the poor? 6. How did government respond to poverty? 7. How did Elizabeth change her government’s approach to poverty? 8. Why did exploration increase in the 1500s? 9. How did individuals contribute to England’s wealth and power?   **Mock exam – Y11 Wk 3/4**  **Historic Environment – Hardwick Hall (7 lessons)** | **Revision**  **Migration, Empires and the People**  **Revision**  **Democracy and Dictatorship** | |  | **Revision**  **Conflict and Tension:**  **First World War**  Examination period | | |  | | |