

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<b>Year 7</b>	Phonics Understanding sound – spelling links <b>Visiting a café</b> Gender of nouns Adjectives / word order Numbers opinions	<b>Who am I?</b> Phonics and numbers Introductions High frequency vocabulary Regular verb conjugations	<b>Au collège!</b> School subjects Reasons and opinions Modal verbs for rules  <b>Continued into Spring 2</b>	<b>Les passe-temps</b> Hobbies and interests Adverbs Word order  <b>Continued into Summer 1</b>	<b>Les passe-temps</b> Hobbies and interests Adverbs Word order  <b>Literary text</b> The fable of “Anasi et Tortue”	
<b>Year 8</b>	<b>Ma famille</b> Personal descriptions, home, daily life regular/irregular verbs and adjectives	<b>En ville</b> Places in town, prepositions Perfect / imperfect tense	<b>En vacances</b> Holiday destinations, accommodation, activities	<b>Les fêtes</b> Customs and festivals Cultural unit and introducing near future <b>Continued into Summer 1</b>	<b>Les fêtes</b> Customs and festivals Cultural unit and introducing near future  <b>Literary text</b> The Poem of “Déjeuner du matin” by Jacques pervert. Perfect tense revision	
<b>Year 9</b>	<b>À loisir</b> Health and fitness Justified opinions/ modal verbs Mixed tenses	<b>Chez moi</b> At home and around the local area, reflexive verbs Mixed tenses	<b>Boulot</b> Jobs and future plans Future tense, extended answers <b>Continued into Spring 2</b>	<b>Boulot</b> Jobs and future plans Future tense, extended answers	<b>Family and relationships (GCSE U1)</b> Identity and culture  Literary text / songTBC	
<b>AQA GCSE FRENCH (601/8157/6)</b>						
<b>Year 10</b>	<b>Mes passe-temps</b> Identity and culture Free time and media	<b>Les fêtes</b> Identity and culture Cultural life Celebrations	<b>Ma région</b> Local, national, international, global Town, region and country	<b>Les vacances</b> Local area, holiday and travel Holidays Travel and tourist transactions	<b>Les vacances</b> Local area, holiday and travel Holidays Travel and tourist transactions	Review and consolidate End of year assessments

<b>Year 11</b>	<b>Au collège</b> Current and future study and employment	<b>Le monde de travail</b> Work and future aspirations	<b>Un oeil sur le monde</b> International and global dimension Bringing the world together Environmental issues	Exam skills and revision	Exam skills and revision	
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