

## **Geography End point statements**

### **Year 8**

During year 8 students will develop a deeper understanding of the physical environment and the ways in which processes shape their world. They will begin to understand the interactions these processes have on people and settlements, developing the use of social, economic and environmental aspects of geography within their lessons. Students will understand the human impacts on ecosystems, the factors affecting settlement of urban areas and the ways in which plate tectonics can influence life for people across continents.

#### **By the end of year 8, students are able to:**

- Describe the global distribution of biomes
- Explain the human impacts on ecosystems including the tropical rainforests
- Be able to describe social, economic and environmental geography and use these terms in their lexicon
- Explain, through different locations, how quality of life varies around the world
- Explain the challenges facing urban areas include shanty town settlements
- Explain how tectonic hazards affect people in different ways
- Explain the challenges facing the UK's energy future and the benefits of renewable energy
- Plan and conduct a piece of investigative geographical fieldwork