

		<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
		<b>AUT 1</b>	<b>AUT 2</b>	<b>SPR 1</b>	<b>SPR 2</b>	<b>SUM 1</b>	<b>SUM 2</b>
<b>Year 7</b>		<b>Transition and Personal Skills</b> Leadership Organisation Resilience Initiative Communication <b>Healthy Routines</b>  <b>Careers</b>	<b>Transition and Personal Skills</b> Leadership Organisation Resilience Initiative Communication <b>Puberty</b>  <b>Careers</b>	<b>Keeping Safe</b> Personal safety in and outside school, including first aid  <b>Health and Puberty</b> Unwanted contact  <b>FGM</b> <b>Careers</b>	<b>Diversity</b> Diversity, prejudice, and bullying  <b>Growth Mindsets</b>  <b>Self-Worth</b>  <b>Careers</b>	<b>Diversity</b> Diversity, prejudice, and bullying  <b>Romance and friendships (including online)</b>  <b>Careers</b>	<b>Financial decision making</b> Saving, borrowing, budgeting and making financial choices  <b>Relationship boundaries</b>  <b>Careers</b>
		<b>Democracy and Government</b>  Living in Britain and British values  Voting and political campaigning  <b>Emotional wellbeing</b>  Mental Health  <b>Careers</b>	<b>Community</b>  Kindness and Compassion Volunteering and Charity  <b>Drugs and alcohol</b> Alcohol and drug misuse and pressures relating to drug use  <b>Careers</b>	<b>Discrimination</b> Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia  <b>Identity and relationships</b> Gender Identity and sexual orientation <b>Careers</b>	<b>Discrimination</b> Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia  <b>Child on Child abuse</b>  <b>Careers</b>	<b>Digital literacy</b> Online safety, digital literacy, media reliability, and gambling hooks  <b>Consent</b> Sexting  <b>Careers</b>	<b>Digital literacy</b> Online safety, digital literacy, media reliability, and gambling hooks  <b>Introduction to contraception</b>  <b>Careers</b>

<p><b>Year 9</b></p>	<p><b>Peer influence, substance use and gangs</b></p> <p>Healthy and unhealthy friendships, assessing risk including online assertiveness, substance misuse, and gang exploitation.</p> <p>Serious and Organised Crime, Child-on Child Abuse</p> <p><b>Careers</b></p>	<p><b>Peer influence, substance use and gangs</b></p> <p>Healthy and unhealthy friendships, assessing risk including online, assertiveness, substance misuse, and gang exploitation</p> <p><b>Careers</b></p>	<p><b>Healthy lifestyle</b></p> <p>Diet, exercise, lifestyle balance and healthy choices, and first aid</p> <p><b>Respectful Relationships</b></p> <p><b>Careers</b></p>	<p><b>Healthy lifestyle</b></p> <p>Diet, exercise, lifestyle balance and healthy choices, and first aid</p> <p><b>Careers</b></p>	<p><b>Intimate Relationships</b></p> <p>Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography</p> <p><b>Careers</b></p>	<p><b>Employability skills</b></p> <p>Employability and online presence. Rights and responsibilities</p> <p>Mental Health and Wellbeing</p> <p><b>Careers</b></p>
<p><b>Year 10</b></p>	<p><b>Mental health</b></p> <p>Mental health and ill health, stigma, safeguarding health, including during periods of transition or change</p> <p><b>Careers</b></p>	<p><b>Financial Decision Making</b></p> <p>The impact of financial decisions, debt, gambling and the impact of advertising on financial choices</p> <p><b>Careers</b></p>	<p><b>Healthy relationships</b></p> <p>Relationships and sex expectations, pleasure and challenges, including the impact of the media and pornography</p> <p><b>Careers</b></p>	<p><b>Exploring Influence</b></p> <p>The influence and impact of drugs, gangs, role models and the media</p> <p>Child on Child Abuse including online</p> <p><b>Careers</b></p>	<p><b>Addressing Extremism and radicalisation</b></p> <p>Community Cohesion and challenging extremism</p> <p><b>Careers</b></p>	<p><b>Fundamental British Values</b></p> <p>Human rights Respect and tolerance Individual Liberty Government and democracy Voting and political campaigning The rule of law</p> <p><b>Careers</b></p>
<p><b>Year 11</b></p>	<p><b>Building for the future</b></p> <p>Self-efficacy, stress management and future opportunities</p> <p><b>Careers</b></p>	<p><b>Communication in Relationships</b></p> <p>Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p> <p><b>Careers</b></p>	<p><b>Independence</b></p> <p>Responsible health choices and safety in independent contexts Emergency First Aid</p> <p><b>Careers</b></p>	<p><b>Families</b></p> <p>Different families and parental responsibilities pregnancy, marriage and forced marriage and changing relationships</p> <p><b>Careers</b></p>	<p><b>Revision Strategies Emotional Wellbeing</b></p> <p><b>Careers</b></p>	