



MAKING A POSITIVE DIFFERENCE IN THE LIVES
OF YOUNG PEOPLE

YOUR CHOICE



Dr Manny Barot

Manny had no choice but to migrate as a little boy. Unable to speak English but with the support of his teachers, parent and a local Priest he became a Doctor of Sociology and has successfully taught in many different countries. However, as a result of a very serious illness Manny had to give up his professional work but being poorly taught him many other lessons, including valuing and examining his life and importantly, caring for others. For some 30 years he has been mentoring young people away from violence and hatred.



Mr Jason Farmer

Jason grew up living a single parent household in Liverpool. He has first hand experience of the dangers associated with and consequences of gang violence, knife crimes and drugs. He shares his personal journey and the 'choices' he subsequently made ending with him receiving The High Sheriffs Award for building community trust. Jason is a dynamic educator, foster parent and a carer for people who are differently abled. He is also a life long Liverpool football supporter.

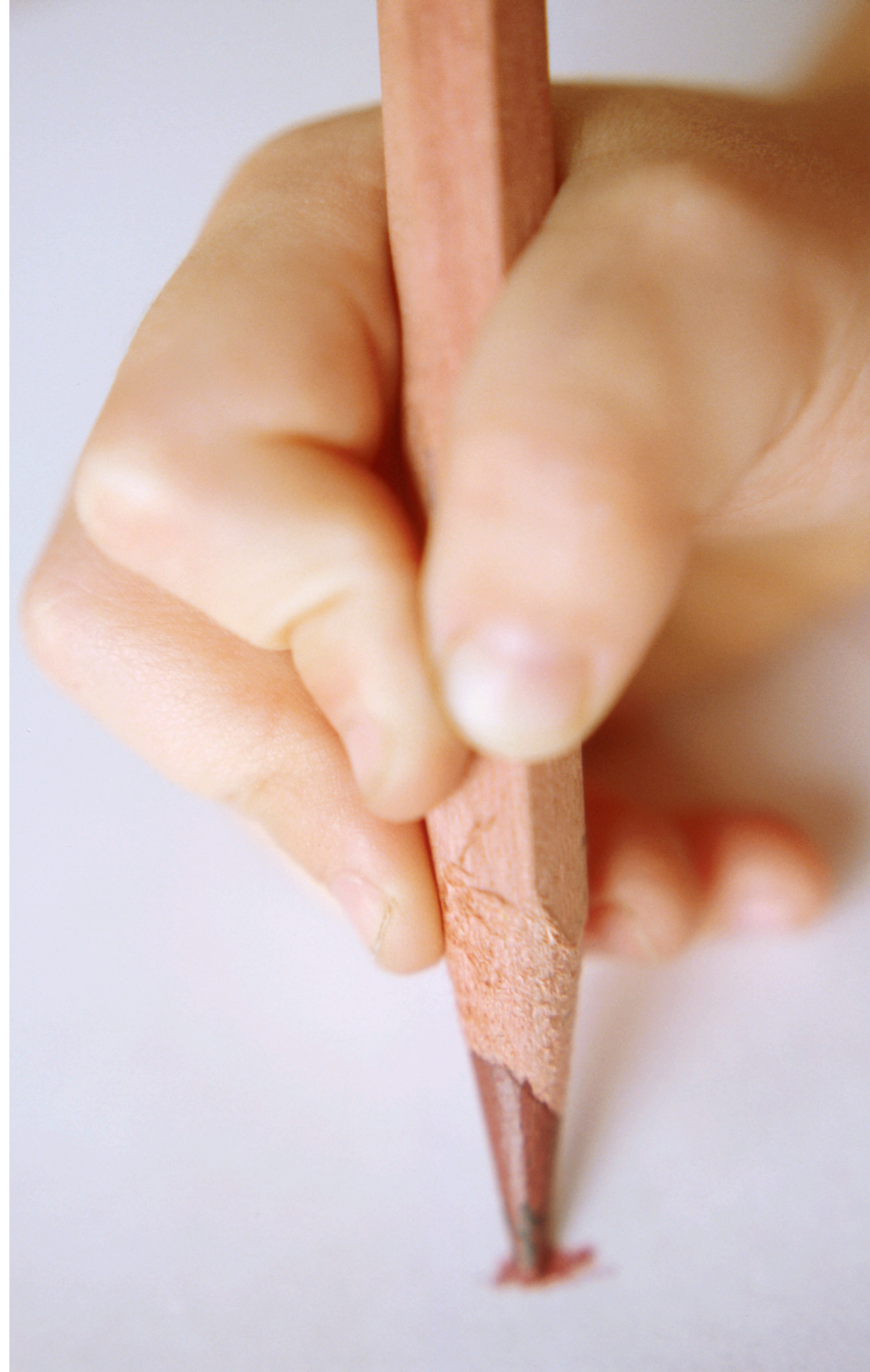
Both Manny and Jason have spent many years successfully deviating young people away from violence, hatred, county-lines/knife carrying and other related crimes. Both educators actively promote the importance of making moral and ethical choices that benefits not only communities and families but also young people themselves.

STRUCTURE

YOUR CHOICE

Depending on the learner's learning styles, abilities and school safe-guarding strategy, it is envisaged that the morning session will include inspirational presentations to full year groups. Via sharing personal and professional experiences, the generic aim here is to de-glamourise the view that often some young people have in relation to gang-culture, drugs-misuse and other similar/associated criminal activities. In doing this, young people are afforded a unique opportunity to question and reflect on the importance of making better, safer and informed choices and thus preventing them from engaging in serious and organised crime. In the main, the issues examined in these keynote addresses are:

- Illegal Drugs
 - Illegal Firearms
 - Organised Acquisitive Crime
 - Criminal Exploitation
 - Child Sexual Exploitation
 - Long term impact of the above
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- Decision making skills
 - Critical thinking abilities
 - Making positive choices
 - British Values
 - Active Citizenship
 - Importance of education
 - Low level discrimination (Alport's Scale)





STRUCTURE

AFTERNOON SESSIONS

The afternoon sessions will be much more interactive and are structured in a workshop format for a smaller group of students. The learners will be identified by safe-guarding leads etc and a maximum of 15 students will be selected so as to best facilitate an interactive learning environment. The subjects mainly covered in this session are:

- The Law of Joint Enterprise
- Decision making skills
- Better dealing with dispute and disagreement
- Impact of low level discrimination (Alport's Scale)
- Generic insights in relation to anger management.
- Discussion time for young people to highlight their future development.

Please note, in line with the Serious and Organised Crime Strategy, these sessions will endeavour to incorporate specific issues and needs of the individual schools. Facilitators can, on request and with first obtaining the consent of the learners, provide appropriate teaching staff with an anonymised overview/evaluation for the sessions.