

31<sup>st</sup> January 2022



Dear Parent,

### **Homework Expectations:**

I wanted to take this opportunity to update all parents regarding our homework expectations. On the second page of this letter I have attached a summary of homework expectations across the curriculum; this is the information Heads of Department have put together regarding what homework each individual subjects set to students.

Homework set across the academy will primarily use Knowledge Organisers which can be found on the school website here: <https://www.leesbrook.co.uk/learning/knowledge-organisers/> It may also be used to embed knowledge into students' memory through retrieval practice. Regular retrieval practice allows students to move information from their long-term memory into their working memory, where they are able to apply the knowledge to new situations, such as exam questions or a checkpoint/end of topic test.

For any students who struggle to complete a particular piece of homework we ask that parents communicate this to subject teachers (in writing) so that staff can make reasonable adjustments to any potential sanctions imposed. However, if you feel that your child is not receiving enough homework or completing the work too quickly then please contact the class teacher directly or contact the Head of Department for the particular subject. All of the Heads of Departments can be found on the school website, or by contacting the school reception on 01332 671723.

All students across the academy will shortly receive individual login information for Century Tech, which is an exciting Teaching and Learning resource we are implementing in English and Science, and may also be used by the Maths. Century Tech enables pupils to develop and embed their subject knowledge away from the classroom through a series of mini lessons (called 'Nuggets') followed by low stakes tests and quizzes. We feel this platform will help students fill any gaps in knowledge within the curriculum they are studying.

Finally, I cannot overstate the importance of reading to the continued progress of your child within school. Please encourage your child to read as much as possible at home; just ten minutes of reading every day will greatly develop their vocabulary and reading for meaning skills. Similarly, by asking your child to tell you three things they have learnt at school each day means they regularly recall key subject knowledge into their working memory which is so vital for knowledge retention.

If you wish to discuss any of the content in this letter, please contact me at school and thank you for your continued support.

Yours faithfully

A handwritten signature in black ink, appearing to read "Mark Hatton", written in a cursive style.

Mark Hatton  
Assistant Principal

Subject	Key Stage 3	Key Stage 4
English	Complete 45 minutes of work on Century Tech per week	Complete 1 hour of work on Century Tech per week alongside revision materials.
Mathematics	Year 7 – weekly hegartymaths task set and due on Thursdays Year 8 – weekly hegartymaths task set and due on Wednesdays	Year 9 – weekly hegartymaths task set and due on Fridays Year 10 – weekly hegartymaths task set and due on Wednesdays Year 11 weekly hegartymaths task set or past exam paper questions
Science	1 piece per week on Century Tech	Combined Science: 1 hour per week on Century Tech Triple Science: 1 hour per week on Century Tech for each of Biology, Chemistry and Physics.
Humanities	Termly projects which rotate through the 3 core Humanities subjects. There is a choice of task for students to complete in each project	1 piece each week (45-60 minutes)
Modern Foreign Languages	1 piece per week, alternating between learning and written	1 piece of learning and written each week
Technology	3 pieces per rotation (including a revision piece before the CAF)	Year 9: Fortnightly Year 10: Fortnightly Year 11: Fortnightly
Computing	1 piece per half term	Year 9: Fortnightly Year 10: Fortnightly Year 11: Fortnightly
Art	1 per half-term (3 per rotation)	1 hour a week minimum coursework and portfolio
Dance	1 per half term	1 hour per fortnight practical 1 hour per fortnight written task
Drama	1 per half-term	1 hour per week
Music	One project per half-term (3 per rotation)	1 hour per week
PE	1 piece of theory homework per term	Cambridge National and GCSE PE: Fortnightly
Construction	N/A	Fortnightly
Hairdressing	N/A	1 piece per week