

November 2021.

Dear Parent/Guardian,

Assessments.

Outcomes from the Year 8 formal assessments are now live on Go4Schools. These can be accessed either on-line via the Go4Schools website, app or as a printed information sheet on request.

Progress data on Go4Schools indicates if students are above, in-line, below or well below their individualised flight paths which are set on a trajectory from their starting point to their end of Key Stage 4 targets. We have also shared the percentage your child achieved in these assessments. An example of what this will look like can be seen below.

Subject	Y7-9 Progress	Breakdown
Art	In Line	CAF Percentage 87 Attitude to Learning Yr7
Drama	Below	CAF Percentage 30 Attitude to Learning Yr7
English	In Line	CAF Percentage 20 Attitude to Learning Yr7
French	In Line	CAF Percentage 55 Attitude to Learning Yr7
Geography	Below	CAF Percentage 30 Attitude to Learning Yr7
History	In Line	CAF Percentage 30 Attitude to Learning Yr7
Info Tech	In Line	CAF Percentage 53 Attitude to Learning Yr7
Maths	Well Below	CAF Percentage 14 Attitude to Learning Yr7

Attitude to Learning (ATL) grades are recorded by teachers alongside progress data to describe each student's approach to their own learning. Grade descriptors indicate the types of attitudes students display and are used in order to guide and support students in becoming better learners. The descriptors for these can be seen below.

Grade	What does it mean?
Outstanding	<ul style="list-style-type: none"> You are always ready to learn and organised, e.g. you have your equipment, you are punctual You always listen carefully to teachers and other students so that you can learn from them and build upon their ideas You make excellent and regular contributions to group work and class discussions You develop what you have learnt in lessons in your own time, e.g. doing wider reading, completing extension tasks You always hand in your homework on time and show you have worked hard on it You are determined to succeed and never give up – even when it is hard (resilience) You follow feedback and act on the advice to help you improve your mark next time and make progress
Good	<ul style="list-style-type: none"> You are regularly ready to learn You regularly listen carefully to teachers and other students so that you can learn from them You usually get involved and make positive contributions to group work and class discussions (e.g. asking and answering questions) You are trying to take responsibility for your learning and progress, e.g. doing wider reading, completing extension tasks You usually hand in your homework on time You follow feedback and act on the advice to help you make progress
Requires Improvement	<ul style="list-style-type: none"> You are sometimes ready to learn, but there are possible times when you are late or forget your equipment You listen to teachers and other students, but you sometimes get distracted and let yourself down You sometimes answer and ask questions, but you don't always make the effort to and rely on other students You have missed some homework deadlines You sometimes follow feedback You might have received warnings in lessons for your behaviour and effort, and may even have been given a negative point Sometimes you let yourself down as you don't try as hard as you could, e.g. not revising for a test or rushing homework
Serious Concern	<ul style="list-style-type: none"> Your learning might be being affected because of your attendance, punctuality and lack of equipment You interrupt lessons, which means you stop the learning of other students You do not always complete the work expected You don't always do what the teacher asks You often fail to hand in homework on time or have just rushed it You don't always follow feedback, and often don't act on it You have received warnings and negative points for your behaviour in lessons

Where further clarification or support is required, parents are encouraged to make contact with the school. Finally, we aim to reduce the time it takes from the papers being marked to this being shared with parents.

Yours faithfully,



Assistant Principal for Achievement and Progress.

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