

**Curriculum Map**
**HISTORY**

		Autumn term		Spring term		Summer term	
		1	2	1	2	1	2
<b>Year 7</b>		<b>How have invasions changed England?</b>  1. Introduction to History: How was England shaped by Invasions? 2. Is the 'Dark age' the right name for the fifth and sixth centuries? 3. How did the Anglo Saxons maintain control over England? 4. How did Edward the Confessors views hinder his ability to rule England? 5. A Saxon, Viking or Norman: Who should sit on the English Throne? 6. A Saxon, Viking or Norman: Battle of Hastings 7. A Saxon, Viking or Norman: Battle of Hastings	<b>Did the Normans bring a 'truckload of trouble'?</b>  1. How did William conquer England? 2. How did the Doomsday Book earn its nickname? 3. How did William respond to rebellions? 4. What does Nottingham Castle reveal about Norman control? 5. Did the Normans really bring a 'truckload of trouble'? 6. Meanwhile, elsewhere...  <b>HW Crusades</b>	<b>What do sources reveal about Medieval life?</b>  1. What did the world look like in Medieval Europe? 2. How did growing towns benefit people? 3. What does the Silk Road tell us about Medieval Life? 4. How 'just' was Medieval England? 5. What does the Black Death tell us about Medieval Medicine? 6. What can Medieval Art tell us about what was important in Medieval Europe?  7. Writing Lesson – Time Travellers Guide	<b>Why was there a War of the Roses?</b>  1. What was the Wars of the Roses? 2. Why were 2 sides of the same family fighting? 3. Why was the Battle of Towton significant? 4. Who were the Princes in the Tower 5. What happened to the 2 Princes? 6. What was the fallout of the War of the Roses?	<b>Was there a mid-Tudor crisis?</b>  1. What was the Reformation? 2. Does Henry VIII Break with Rome deserve to be known as the great matter? 3. How different were Edward VIs and Mary's views? 4. Did Elizabeth break new ground with her religious settlement? 5. Was there a mid-Tudor crisis? – Writing Lesson 6. Meanwhile, elsewhere...  <b>HW Voyages of discovery</b>	<b>What did it mean to be English in the 17<sup>th</sup> Century?</b>  1. What was it like to be English under the Stuarts? 2. Did Stuart Monarchs have Divine Right to Rule? 3. Why did the English Reject Charles I? 4. Was Charles I really a 'public enemy to the good people of England'? 5. What was life like for women during the English Civil War? 6. How much did life change under Oliver Cromwell? 7. Had what it meant to be English changed by the end of the 17th century?
		<b>Was there a mid-Tudor crisis?</b> 1. What was the Reformation? 2. Does Henry VIII Break with Rome deserve to be known as the great matter?	<b>What was Britain's relationships with Africa like?</b> 1. What was life like in Africa & Europe in 1600s? 2. What was the slave triangle?	<b>How did the Industrial revolution change Britain?</b>  1. What was the Industrial Revolution? 2. Industrial Revolution? 3. How did farming change?	<b>Why did we have an empire?</b>  1. What is an empire? 2. How did Britain gain an empire? 3. What was the scramble for Africa?	<b>What did the Great War change?</b>  1. What were the main causes of WW1? 2. What were the main causes of WW1?	<b>How were different groups of people affected by WW1?</b>  1. How were women's lives changed? 2. How were the lives of children changed?
<b>Year 8</b>							

	<p>3. How different were Edward VI's and Mary's views?</p> <p>4. Did Elizabeth break new ground with her religious settlement?</p> <p>5. Was there a mid-Tudor crisis? – Writing Lesson</p> <p>6. Meanwhile, elsewhere...</p>	<p>3. What was it like on a plantation?</p> <p>4. How did slaves fight back?</p> <p>5. Why was slavery abolished?</p> <p>6. Was abolition a total success?</p>	<p>4. What was the domestic system?</p> <p>5. What was it like working in a factory?</p> <p>6. Why were the towns unhealthy places?</p>	<p>4. What was our relationship with India?</p> <p>5. Did everyone benefit?</p> <p>6. Should we be proud of our empire?</p>	<p>3. Why did people enlist?</p> <p>4. What was it really like in the trenches?</p> <p>5. What was the impact of the Battle of the Somme?</p> <p>6. What was the impact of the Treaty of Versailles?</p>	<p>3. What was the impact on the people of our empire?</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------

<b>Year 9</b>	<p><b>What did the Great War change?</b></p> <p>1. What were the MAIN causes of WW1?</p> <p>2. What were the MAIN causes of WW2?</p> <p>3. Why did people enlist?</p> <p>4. What was it really like in the trenches?</p> <p>5. What was the impact of the Battle of the Somme?</p> <p>6. What was the impact of the Treaty of Versailles?</p> <p>Extras</p>	<p><b>Why did people vote for dictators?</b></p> <p>1. What is communism?</p> <p>2. What happened in Russia in 1917?</p> <p>3. What happened in Russia in 1917?</p> <p>4. Why did dictators become popular?</p> <p>5. Why did dictators become popular?</p> <p>6. What role does the media play?</p> <p>7. Why did people vote for Hitler?</p> <p>8. Why did people vote for Hitler?</p> <p>9. Why did people vote for Hitler?</p> <p>10. Upgrade/skills</p> <p>11. Road to war</p> <p>12. Road to war (timeline activity)</p> <p>13. Road to war</p> <p>14. Meanwhile, elsewhere</p> <p>15. Meanwhile, elsewhere</p> <p>16. Summary lesson dictators</p>	<p><b>What was the biggest turning point of WW2?</b></p> <p>1. Introduction lesson</p> <p>2. Battle of Britain</p> <p>3. Battle of Britain</p> <p>4. Dunkirk</p> <p>5. Dunkirk</p> <p>6. Pearl Harbour</p> <p>7. Pearl Harbour</p> <p>8. Barbarossa</p> <p>9. Barbarossa</p> <p>10. Atomic Bomb</p> <p>11. Atomic Bomb</p> <p>12. SOURCE SKILLS</p> <p>13. Which was the biggest turning point? Prep lesson</p> <p>14. Which was the biggest turning point? Written task</p>	<p><b>What was the most significant development of the 20<sup>th</sup> Century?</b></p> <p>1. Moon landings (2)</p> <p>2. Penicillin (2)</p> <p>3. NHS (2)</p> <p>4. Internet (2)</p> <p>5. Media (2)</p> <p>6. Popular music (2)</p> <p>7. What was the most significant development?</p> <p>Homework:</p> <p>Research a significant person from the 20<sup>th</sup> Century.</p>	<p><b>GCSE – Democracy and Dictatorship.</b></p> <p>Lessons follow the AQA syllabus</p>	<p><b>GCSE – Democracy and Dictatorship.</b></p> <p>Lessons follow the AQA syllabus</p>
---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------

**AQA HISTORY – 601/8217/9**

		Autumn term		Spring term		Summer term	
		1	2	1	2	1	2
<b>Year 10</b>		<b>GCSE - Britain: Health and the People, c.1000 – present day.</b>  Lessons follow the AQA syllabus	<b>GCSE - Britain: Health and the People, c.1000 – present day</b>  Lessons follow the AQA syllabus	<b>GCSE - Britain: Health and the People, c.1000 – Present</b>  Lessons follow the AQA syllabus	<b>GCSE - Conflict and Tension</b>  Lessons follow the AQA syllabus	<b>GCSE – Conflict and Tension</b>  Lessons follow the AQA syllabus	<b>GCSE – Conflict and Tension</b>  Lessons follow the AQA syllabus
		<b>GCSE - Elizabethan England, 1568 – 1603</b>  Lessons follow the AQA syllabus	<b>GCSE - Elizabethan England 1568 – 1603</b>  Lessons follow the AQA syllabus	<b>GCSE – Elizabethan England</b>  Lessons follow the AQA syllabus	<b>Elizabeth, Historic Environment.</b>  Lessons follow the AQA syllabus	<b>Revision</b>  Lessons follow the AQA syllabus	<b>Examinations</b>  Lessons follow the AQA syllabus