

		Autumn term		Spring term		Summer term	
		1	2	1	2	1	2
Year 7		<p>How can maps help us view our surroundings?</p> <ul style="list-style-type: none"> • What is geography? • Where am I located? • What does an OS map look like? • Why are grid references useful? • How do I use a map to measure distance? • What is relief? 	<p>How dangerous is our weather?</p> <ul style="list-style-type: none"> • What is the weather? • Can the UK's weather be extreme? • What did the drought do to California? • How can we get through a drought? • How did Typhoon Haiyan affect the Philippines? • How do we deal with hurricanes? 	<p>How is world population changing?</p> <ul style="list-style-type: none"> • Where do people live? • Is the world big enough? • Is population control the answer? • Why do people migrate? • What's great about living in a city? • Should we all move to the countryside? 	<p>Should we be worried about the Climate crisis?</p> <ul style="list-style-type: none"> • Why does our climate change? • Are humans the cause of climate change? • How is climate change affecting the oceans? • Will our weather get more extreme? • Should we just deal with a warmer climate? • Can we reverse the damage we've done? 	<p>Why are people always wrong about Africa?</p> <p>Misconceptions:</p> <ul style="list-style-type: none"> • Africa is a country • Africa is all hot and dry • Africa has nothing valuable • Africa is all poor • People in Africa are all the same • The future of Africa is certain 	<p>What does the UK look like?</p> <ul style="list-style-type: none"> • Where are the best landscapes in the UK? • What are the processes that change our landscapes? • How do waves change our coast? • How did Spurn Head form? • What is happening to the Holderness coast? (FW) • How should we manage the Holderness coast?
		<p>How does our global economy work?</p> <ul style="list-style-type: none"> • What types of jobs do people do? • Is the world becoming smaller? • Why are our clothes 'Made in Asia'? • What are MNCs? • Are MNCs good or bad for the world? • Could we trade ethically? 	<p>Should we save the tropical rainforests?</p> <ul style="list-style-type: none"> • Why is the tropical rainforest found here? • Why does the rainforest have four layers? • How have species adapted to survive in the rainforests? • Why is the rainforest under threat? • What is deforestation doing to the rainforests? • How can we use and save the rainforests? 	<p>Why does quality of life vary in countries?</p> <ul style="list-style-type: none"> • Could you live on \$1 a day? • How do we classify countries? • What stops some countries from getting rich? • What is life like in a LIC? • Is charity the answer to helping? • How could tax help countries to develop? 	<p>Why do some places have tectonic hazards?</p> <ul style="list-style-type: none"> • Why do our plates move? • How do plate margins look different? • How is a volcano formed? • What happens when an earthquake hits? • What is it like in a volcanic eruption? • How can we reduce the effects of tectonic hazards? 	<p>What should the UK do about its energy crisis?</p> <ul style="list-style-type: none"> • What are fossil fuels? • What are non-renewable energies? • Is wind power the answer? • Could we recreate Masdar city in the UK? • Should we go nuclear? • What about the other possibilities? 	<p>Geographical Issues (Fieldwork)</p> <ul style="list-style-type: none"> • How do we set up a good investigation? • What makes a good geographical question? • Conducting a fieldwork experiment (FW) • How do I process fieldwork data? • How do I make a geographical conclusion? • Does fieldwork have to be perfect?
Year 8							

EDEXCEL GEOGRAPHY SPECIFICATION B (601/8135/7)

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Year 9	Causes of climate change	Tropical Cyclones/ Atmospheric circulation	Development and Globalisation	Landscapes in the UK (coasts)	Revision and Examinations	Introduction to Fieldwork: Physical

EDUQAS GEOGRAPHY SPECIFICATION B (601/8153/9)

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Year 10	Theme 1: Changing Places, Changing Economies Urbanisation in contrasting global cities Case studies: Mumbai and London	Theme 2: Changing Environments Shaping the landscape - coasts and coastal management	Theme 1: Changing Places, Changing Economies Urban and rural processes and change in the UK	Theme 2: Changing Environments Shaping the landscape – rivers and river management Case studies: Derby 2019 floods	Theme 1: Changing Places, Changing Economies A global perspective on development issues	Component 3: Applied Fieldwork Enquiry Fieldwork enquiry skills
Year 11	Theme 2: Changing Environments Weather and climate Case studies: California, Hurricane Katrina	Component 3: Applied Fieldwork Enquiry Fieldwork enquiry skills	Theme 2: Changing Environments Climate change - cause and effect Case studies: Maldives	Theme 3: Environmental Challenges How ecosystems function, Ecosystems under threat Case studies: Rainforests and Savannah	Theme 3: Environmental Challenges Water resources and management, Desertification Case Studies: South Africa and the Sahel	Eduqas B Specification Revision, Exam preparation