

Construction – Introduction to construction – Autumn Term



Knowledge Learning Outcomes	
Identify	You will be asked to identify tools, equipment and safety issues. Establish, distinguish, recognise
State	This would not extend beyond pass. You will need to understand what is required to pass the task. Make an assertion
Summarise	To give a shortened version of something that has been said or written, stating its main points . You will need to summarise the process in short sentences
Illustrate	Exemplify, describe with reference to examples . This could be extended to merit and distinction level. Photos and technical drawings of own work.
Describe	Paint a picture in words , provide information with detail. Using this analogy, you would expect there to be some detail in what they know. Describe could be extended to merit and/or distinction, but could also be pass only . Written work is linked to criteria set by awarding bodie.
Define	State the meaning of a term. It is unlikely this could be extended to merit or distinction level

Unit 01 Safety and security in construction

Through this unit, learners will gain the **knowledge and understanding** to be able to plan how to **minimise risk** to their own and others health and safety in **different contexts**



Teaching and Learning

What I will learn?



Please see following web link:

www.designingbuildings.co.uk

www.HSE.gov.uk

Summarise responsibilities of health and safety legislation

Identify safety signs used by construction industry – **Mandatory, warning, prohibition.**

Identify fire extinguishers used in different situations – **Water, CO2, Foam, and Wet Chemical.**

Describe role of the Health and Safety Executive

Unit 02 Carpentry and Joinery

Half lap joint –



<https://www.youtube.com/watch?v=hLnsgQ3xHjg>

Unit 02 Brickwork

Stretcher bond wall



<https://www.youtube.com/watch?v=g1IH0bfzmDc>

Unit 02 Painting and decorating

Painting to a cutting in line



<https://www.youtube.com/watch?v=wiMthgaFBoA>