



2017/18 Catch-up Funding Report

Cohort: 216
Funding: £15,781

0.93% difference cohort size

English Reading 82(2 at A, 5 at B and 1 no data)
Maths 73(2 at A, 5 at B and 1 no data)
English Reading and Maths 55

English Reading

Reading	Marks available	School %	National %	Difference
Give / explain the meaning of words in context	10	70	76	-6
Retrieve and record information / identify key details from fiction and non - fiction	14	66	73	-7
Summarise main ideas from more than one paragraph	2	71	75	-4
Make inferences from the text / explain and justify inferences with evidence from text	22	47	59	-12
Identify / explain how information / narrative content is related and contributes to meaning as a whole	1	43	43	0
Identify / explain how meaning is enhanced through choice of words and phrases	1	50	53	-3
Total	50	58	66	-9

* Please see strand analysis for student strand breakdowns.

Maths

All papers combined	Total marks	School %	National %	Difference
Addition, subtraction, multiplication and division (calculations)	44	68	75	-7
Algebra	8	36	49	-13
Fractions, decimals and percentages	26	58	68	-11
Geometry - position and direction	2	57	63	-7
Geometry - properties of shapes	6	56	62	-6
Measurement	17	50	60	-10
Number and place value	11	68	74	-6
Ratio and proportion	12	46	58	-12
Statistics	8	74	80	-6
Total	110	61	70	-9

* Please see strand analysis for student strand breakdowns.

Data indicates that 100 students were identified for Catch-Up with 73 students in Mathematics, 82 students in Reading and with 55 students needing both. Funding for 2017-2018 totalled £15,781

Reading analysis as of May 2018 indicates that (66) 83% of pupils are on or above their minimum expected grade.

Maths analysis as of May 2018 indicated that (47) 66% of pupils are on or above their minimum expected grade.

Banding:

	English	Maths
A/B No Data	1 Below 7 On	1 Below 7 On
80 – 85	1 Below 6 On	2 Below 2 On
86 – 90	9 On	4 Below 11 On
91 – 95	4 Below 24 On	9 Below 11 On
96 – 99	8 Below 23 On	8 Below 17 On

Attendance (Sept-25.5.18)

	% Attendance to School
Catch Up cohort	93.1%
Non Catch Up cohort	96.7%

How is the funding currently used in 2017-2018?

The strategies employed to improve student achievement in reading and maths during the last academic year included:

- Small group intervention with qualified maths teacher
- 1:1 reading support
- Numeracy and literacy progress unit support
- Homework club (lunch and afterschool)
- Contribute to funding the Accelerated Reader programme
- Reading material available for Catch Up students in the library
- Increase the quantity of maths and English lessons in Year 7 (1 additional lesson)
- Introduce a new skills based transition unit in English
- Implement new PiXL strategies to help improve achievement in English and maths
- Use of TA support with Catch Up cohort SEN students (43% v 13%)

How does the school assess the effect of this extra provision?

- Attainment of pupils is measured through half termly teacher assessments as well as formative assessment by intervention teachers
- Intervention staff and subject teachers liaise regularly so work is undertaken on specific targets
- Tracking sheets assess the achievement of individual stands, this is then linked to the KS2 question level analysis/stand analysis

How will the funding be used in 2018-2019?

- To continue to deliver focused small group tuition for intervention
- Contribute to funding the Accelerated Reader programme for Yr7 Catch Up students
- To continue to add to the reading material available for Catch Up students in the library
- Use funding for staffing and resources for holiday schemes/ transition programmes
- Purchase additional resources to help students' learning in and out of school
- To provide catch-up students with RAP sheets
- Catch up students will be provided access to the PiXL resources (PiXL APPs)
- Sub 100 students to complete a baseline test in Maths, question level analysis to assist in targeting topics of insecurity
- Use of TA support with Catch Up cohort SEN students
- Catch Up TLR attached to the new teacher of maths post
- Student achievement mentor to have a KS3 focus (support the Catch Up provision/data)