

2016/17 Catch-up Funding Report

Cohort: 214 2.28% difference cohort size
Funding: £15,635

English Reading 94 (5 at A or B)
Maths 72
English Reading and Maths 55

English Reading

Strand	National Average	Lees Brook Average
Strand 1	58%	36%
Strand 2	66%	46%
Strand 3	21%	7%
Strand 4	48%	29%
Strand 5	37%	18%
Strand 6	65%	39%
Strand 7	58%	37%

* Please see strand analysis for student strand breakdowns.

Maths (national avg v LB PP average)

Strand	National Average	Lees Brook Average
Paper 1	78%	54%
Paper 2	65%	28%
Paper 3	61%	25%

* Please see strand analysis for student strand breakdowns.

Data indicates that 111 students were identified for Catch-Up with 72 students in Mathematics, 94 students in Reading and with 55 students needing both. Funding for 2016-2017 totalled £15,635

Reading analysis as of June 2017 indicated that (70/94) 74.5% of pupils completed the year on or above their minimum expected grade.

Maths analysis as of June 2017 indicated that (65/72) 86.1% of pupils completed the year on or above their minimum expected grade.

Overall analysis for 2016/2017 indicates that 44% of the cohort started the year below Level 4 for Reading and 33% of the cohort started the year below Level 4 for Maths.

How was the funding used in 2016-2017?

The strategies employed to improve student achievement in reading and maths during the last academic year included:

- Staffing to support
 - Small group intervention with qualified English and maths teachers
 - Student mentoring
 - 1:1 reading support
 - Numeracy and literacy progress unit support
 - Homework club
 - Contribute to funding the Accelerated Reader programme
 - Reading material available for Catch Up students in the library
 - Increase the quantity of maths and English lessons in Year 7 (1 additional lesson)
 - Introduce a new skills based transition unit in English

How does the school assess the effect of this extra provision?

- Attainment of pupils is measured through half termly teacher assessments as well as formative assessment by intervention teachers
- Intervention staff and subject teachers liaise regularly so work is undertaken on specific targets
- Tracking sheets assess the achievement of individual stands, this is then linked to the KS2 stand analysis

How will the funding be used in 2017-2018?

- To continue to deliver focused small group tuition for intervention
- Contribute to funding the Accelerated Reader programme for Yr7 Catch Up students
- To continue to add to the reading material available for Catch Up students in the library
- Use funding for staffing and resources for holiday schemes/ transition programmes
- Purchase additional resources to help students' learning in and out of school
- To provide catch-up students with RAP sheets
- Catch up students will be provided access to the PiXL resources
- Sub 100 students to complete a baseline test in Maths, question level analysis to assist in targeting topics of insecurity