

# Lees Brook Community Sports College



## Curriculum Policy

Committee: Curriculum & Standards

Date of adoption: June 2010

Date of review: June 2011

Signed

\_\_\_\_\_ **Phil Dover** Principal

\_\_\_\_\_ **Hazel Till**, Chair of Governors

\_\_\_\_\_ Chair of Student Council

**LEES BROOK COMMUNITY SPORTS COLLEGE**  
*A Specialist College for Sport, Languages and Applied Learning*  
**CURRICULUM POLICY**

**Roles and responsibilities of Governors, the Headteacher and other staff**

The **governing body** will ensure that:

- it considers the advice of the Headteacher when approving this curriculum policy and when setting statutory and non-statutory targets
- progress towards annual statutory targets is monitored
- parents and carers receive timely reports on the progress of their child against clearly defined expectations
- it participates actively in decision-making about the breadth and balance of the curriculum

The **Headteacher** will ensure that:

- all statutory elements of the curriculum, and those subjects which the College chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening), and the use of information and communications technology
- the amount of time provided for teaching the curriculum is adequate and is reviewed by the governors annually
- where appropriate, the individual needs of some pupils are met by partial disapplication from the National Curriculum and/or a specifically tailored curriculum
- the procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making, how they compare with school expectations, and what is required to help them improve
- the governing body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- the governing body is advised on statutory targets in order to make informed decisions.

**Arrangements for monitoring and evaluation**

The governing body will receive an annual report from the Headteacher on:

- the standards reached in each subject or groups of subjects, by every year group, against national averages and similar schools
- the standards achieved by gender and ethnicity, compared with national and local benchmarks
- the standards achieved by pupils with special educational needs and groups deemed to be vulnerable
- the number of pupils for whom the curriculum was disapplied, the arrangements which were made, how pupils and parents were informed, how progress was monitored, the progress made by those pupils
- the evidence of the impact of external intervention and support and national strategies on standards, including the impact of any recent curriculum developments
- the views of staff about the action required to improve standards
- the nature of any parental complaints.

It is the responsibility of the Headteacher to ensure that reference is made to this policy in other associated policies, and, where changes are made to this policy, all other school policies and procedures are checked/amended. Other **staff** will ensure that the school curriculum is implemented in accordance with this policy.

This document is a bringing together of our school Visions and Aims, the Teaching and Learning policy, the Curriculum Statement, SEN Policy, Information, Advice and Guidance Policy and other school policies.